

DISTRICT GOVERNANCE COUNCIL

Tuesday, March 23, 2010

1:00 p.m.

Board Room, District Office

AGENDA

1. Call to order
2. Review of the March 23, 2010 agenda
3. Correction and approval of February 16, 2010 minutes
4. Chancellor's Report
 - Review of March 31, 2010 Governing Board Agenda
 - Chancellor's report
5. Budget Presentation: Handling Deficits and Charging DO/DW Costs to Colleges
{Kindred Murillo}
6. Human Resources Procedure 2090.07 – **Faculty Reassigned Time Guidelines** – 2nd
Read *{Gene Huff}*
7. Community Service Project – Information *{De'shawn Woolridge and Kindred Murillo}*
8. Board Policy 4001 - **Standards of Scholarship** – Information *{Deborah Blue}*
9. C&I Procedure 4001, **Standards of Scholarship** – Information *{Deborah Blue}*
10. Reports from Constituent Groups
11. DGC Steering Committee Report
12. Adjournment

District Governance Council
February 16, 2010
DRAFT Meeting Minutes

Roll Call

Classified:

Present: Krista Ducharme, Jocelyn Iannucci, Linda Kohler, Mercy Pono, Mike West

Absent: Greg Evilsizer, Michael Gong, Rose Orpilla

Faculty:

Present: Richard Akers, Glenn Appell, Laurie Lema, Jeffrey Michels, Michael Norris

Absent: Vern Cromartie, Ruth Sison, Michael Yeong

Management:

Present: Yvonne Canada, Linda Cherry, Robert Estrada, Lyn Krause, Lindy Maynes, Michael Todd

Absent: Denise Killings, John Wade

San Ramon Campus:

Present: Russ Holt

Absent:

Students:

Present:

Absent: Crystal Collins, Kansola Oshodi, De'shawn Woolridge

Guests: Helen Benjamin, Deborah Blue, Gene Huff, Kindred Murillo

1. Call to Order

The meeting was called to order at 1:06 p.m.

2. Review of the February 16, 2010 Agenda

The agenda was approved.

3. Correction and Approval of December 1, 2009 and January 26, 2010 Minutes

a. Minutes of December 1, 2009 were approved.

b. Minutes of January 26, 2010 were approved.

4. Chancellor's Report

a. Review of February 24, 2010 Governing Board Agenda

i. Janet Pendoley will be writing policies and procedures for the District. Roy Stutzman will be consulting.

ii. Jocelyn Iannucci has been nominated as the Contra Costa Community College's Employee of the Year for the state.

iii. Academic Management staff reduction-March 15th notices are on the Board agenda for four academic management positions.

iv. Student Trustee participation in closed session will be discussed. The Education Code allows it but District policy does not.

v. Report on grants for 2007-08 and 2008-09. The Governing Board requested that the initial report of October 2009 be expanded.

- b. Chancellor's report
 - i. The District Office is working on the new allocation model, including the services the District Office provides.

**5. Budget Update/Development FY 10-11/Reduction Plan-Information
{Kindred Murillo}**

- a. Budget Values
 - i. Budget Policy 5033
 - ii. The foundation of the budget development process is a belief in the basic shared values of: honesty, integrity, transparency, and an overall sense of collegiality.
 - iii. Fiscal prudence will be exercised in the development of the budget.
 - iv. These values will be upheld by ensuring:
 - 1. Discussions and actions are student-centered.
 - 2. District's financial condition will be honestly communicated to all.
 - 3. Decisions on financial matters are data-driven.
 - 4. District budget practices are comparable with similar institutions.
 - 5. Items included in the budget will be based on need.
- b. Budget Parameters
 - i. To the extent possible, the budget will:
 - a. Allow sufficient resources to meet diverse student needs.
 - b. Be developed based on achievable FTES goals.
 - c. Maintain a minimum 5% reserve.
 - d. Provide sufficient staffing to fulfill our mission.
 - e. Provide for contractual obligations and fixed costs.
 - f. Cover costs of retiree health benefits and increase reserve for unfunded liability.
 - g. Include funding for District-wide projects.
 - h. Adhere to formulae stipulated in Business Procedures.
- c. Goals 2009-2014
 - i. Goal 1: Student Learning and Success
 - ii. Goal 2: College Awareness and Access
 - iii. Goal 3: Partnerships for Workforce and Economic Development
 - iv. Goal 4: Organizational Effectiveness
 - v. Goal 5: Resource Management
- d. Budget Development Calendar
 - i. Get the budget out by the end of February.
 - ii. Anticipating reductions next year.
 - iii. Need to set budget reduction targets.
 - iv. Used \$4.5 million in reserves for the 2009-10 academic year.
 - v. Anticipating increase in health and welfare benefits costs.

District Governance Council

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DRAFT Meeting Minutes

- vi. April- Budget forums, file CCFS 320 (anticipation of 1,000 over cap), review FTES projections-revise as necessary
 - vii. May- Governor's budget comes out May 15, budget workshop for DGC on May 18.
 - viii. June- Tentative budget is submitted to Governing Board for approval.
 - ix. July- File approved tentative budget
 - e. Our Challenges
 - i. The state budget is uncertain.
 - ii. There is a growing student demand.
 - iii. We are experiencing declining budgets at the state level.
 - iv. 2009-10 workload reduction of 3.39%.
 - v. New Allocation Formula
 - vi. Competing Priorities for Funding:
 - a. Top 3rd of the Bay Ten in salary
 - b. Excellent classroom instruction
 - c. Autonomous colleges serving diverse community needs
 - d. Technology costs
 - e. Accountability requirements increasing
 - f. Maintenance and upkeep of facilities
 - g. There was consensus to add "Excellent Student Services" to the list
 - f. Budget Reduction Numbers
 - i. Question: Are there any updates on mid-year cuts?
 - a. There is no evidence that mid-year cuts will be implemented due to property tax shortfalls but "be prepared."
 - b. The District may use the undesignated reserves to subsidize Contra Costa College and Los Medanos College during the four year payback period due to the deficits resulting under the new allocation model.
 - c. The District is being very conservative and does not recommend using the undesignated reserve in the event they are needed.
- 6. Human Resources Procedure 2090.7 Faculty reassigned Time Guidelines-1st Read {Gene Huff}**
- a. This will go to all groups for approval.
 - b. Will bring back for a second reading in March.
- 7. Community Service Project-Information {De'Shawn Woolridge and Kindred Murillo}**
- a. Tabled until March meeting when De'Shawn will be present.

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8. Reports from constituent groups

Students-no report

Classified: no report

Faculty: LMC UMOJA hosting a regional meeting.

Management: no report

9. Steering Committee

- a. Monthly meetings are held on Wednesday mornings via CCC Confer.

Adjournment at 2:41 p.m.

FACULTY REASSIGNED TIME GUIDELINES

1. Faculty who receive reassigned time shall be responsible for performing the duties associated with the reassigned time assignment. Whenever possible, the District will provide a description of the position duties and responsibilities associated with the reassigned time. Reassigned time assignments shall be for a specified duration.

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4.2. Computation of Faculty Reassigned Time from Released Time

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When normal load hours are reassigned to other duties, the number of resulting duty hours is determined using the following formula:

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$$\text{FTE reassigned} \times 35 = \text{weekly duty hours of reassigned time}$$

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Or conversely, the number of weekly duty hours expected from the reassignment is converted to FTE using the following formula:

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$$\text{Weekly duty hours of reassigned time} / 35 = \text{FTE reassigned}$$

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The ratio of released time shall be computed from the following table of equivalents⁴:

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Normal Teaching Load (hours)	Each hour of released time is equal to the following reassigned time factor (in hours)
12	2.9
15	2.3
18	1.9
20	1.8
22	1.6

Reassigned time shall be computed by multiplying the number of hours of released time by the factor opposite the appropriate load. Factors for loads falling between those shown should be interpolated.

2.3. Released/Reassigned Time for District Academic/Faculty Senate Presidents

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a. The District shall provide 1 FTE of reassigned time to each college for Academic/Faculty Senate President responsibilities.

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⁴ Derived from the following: $\frac{\text{One hour of released time} \times 35}{\text{Normal weekly load}}$

Released time for Senate Presidents or designees shall be allocated according to the following schedule:

Assignment and Location	Faculty/Classified Reassigned Time
<u>Local</u>	
CCC Academic Senate President*	1 FTE
DVC Academic Senate President*	1 FTE
LMC Academic Senate President*	1 FTE
Classified Senate Presidents**	
<u>State</u>	
Statewide Academic Senate Executive Officer	Combined with Statewide Senate to a maximum of .4
Statewide Classified Senate Executive Officer	Maximum of 4hrs/week

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*An honorarium will be paid in addition to the released time for each assignment upon approval of the Governing Board.

**See Guidelines for Classified Staff Committee Participation.

3.4 Other Released/Reassigned Time

- a. Released time hours for an Ombudsperson at Diablo Valley College may be assigned by the College President subject to the following:
 - 1) Prior authorization of the released time has been obtained from the Chancellor.
 - 2) Funds are available within the college's discretionary allocation to replace the faculty member being reassigned. The replacement cost for the faculty member reassigned will be based on the actual salary of the substitute.

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a. Reassigned time for Statewide Senate activities will be paid based on statewide best practices.

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a. Released/Reassigned time hours for for a districtwide assignments shall will be subject to the availability of a faculty member for the assignment and of an acceptable replacement. The District will increase the hourly certificated budget to fund the replacement following:

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- 1) A satisfactory replacement is available for the faculty member being reassigned.
- b. 2) The college's hourly certificated budget will be increased to fund the actual salary of the substitute.

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STANDARDS OF SCHOLARSHIP

The Standards of Scholarship of the Board of Governors of the California Community Colleges are hereby adopted by the Contra Costa Community College District. Probation and dismissal from a Contra Costa Community College District College shall occur if the cumulative grade point average at that college is below 2.0 rather than the recommended 1.75 in Title 5, section 55756(a)." Each college shall publish in its catalog, under appropriate headings, the rules and procedures developed to implement this policy.

College policies will include ~~credit/no-credit~~ pass/no-pass options; credit by examination, grade designations, grade challenge procedures; probation and dismissal criteria and related grievance procedures; and, academic renewal with and without course repetition.

All students will be subject to these provisions at the start of the summer intersession of 1981.

Title 5, California Code of Regulations, Section 55756(a)

STANDARDS OF SCHOLARSHIP

CREDIT/NO-CREDIT **PASS/NO PASS** OPTION

Each college within the Contra Costa Community College District may enact regulations and procedures governing the offering of courses on a ~~credit/no-credit~~ **pass/no pass** basis. These regulations and procedures will conform to the provisions of Sections ~~55750~~ **55022** and ~~55752~~ **55023** of the California Code of Regulations, Title 5.

CREDIT BY EXAMINATION

1. Credit may be earned by examination provided:
 - a. The student is registered at the College and in good standing.
 - b. The student can demonstrate that s/he is especially qualified, through previous training, experience or instruction, to successfully complete such examination.
 - c. The course for which credit is desired is listed in the catalog of the College.
 - d. The course has been so designated by members of the division faculty.
 - e. The examination has been approved or prepared, and graded by faculty in the course or program involved, and approved by the Instruction/Curriculum Committee.
2. A maximum of 12 units toward an Associate degree or 6 units toward a certificate may be earned by courses for which credit has been earned by examination.
3. Credits earned by examination cannot be used to satisfy the 12-unit residence requirement for the Associate degree.
4. The student's academic record shall be clearly annotated to reflect that credit was earned by examination.
5. A student may challenge a course for credit by examination only one time.

ACADEMIC RECORD SYMBOLS AND STANDARDS

In the grading of students in conformity with provisions of Sections 55750 and 55758 of the California Code of Regulations, Title 5, each college within the Contra Costa Community College District shall use only the following valuative and non-valuative symbols.

VALUATIVE SYMBOLS/GRADING SCALE

Symbol	Definition	Grade Point
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than satisfactory	1
F	Failing	0

Symbol	Definition	Grade Point
CR P	Credit/Pass (at least satisfactory--C or better-- units awarded not counted in GPA)	
NC NP	No Credit No Pass (less than satisfactory, or failing --units not counted in GPA)	

NON-VALUATIVE SYMBOLS

**Sym-
bol**

Definition

I Incomplete--Conditions for Assigning an Incomplete: Academic work that is incomplete for unforeseeable, emergency, and justifiable reasons at the end of a term may result in an "I" symbol being entered in a student's record.

Procedures for Use of Incomplete: A record An Incomplete form (Exhibit A) shall be filed with the Director of Admissions and Records and a copy given to the student by the instructor at the end of the term. This record Incomplete form shall contain the condition for removal of the "I" and the grade assigned in lieu of its removal.

A final grade shall be assigned when the work stipulated has been completed and evaluated or when the time limit for completing the work has passed. If the instructor has not changed the grade by the end of the expiration date, the grade will convert automatically.

The incomplete must be made up no later than one year following the end of the term in which it was assigned. Each campus shall adopt procedures enabling a student in unusual circumstances to petition for an extension of the time limit. The "I" symbol shall be used only in calculating enrolled units for progress probation.

IP In Progress: The "IP" symbol shall be used only in those courses which extend beyond the normal end of the academic term. It indicates that work is "In Progress," but that assignment of a substantive grade must await its completion. The IP symbol shall remain on the student's permanent record in order to satisfy enrollment documentation. The appropriate valuative grade and unit credit shall be assigned and appear on the student's record for the term in which the required work of the course is completed. The "IP" symbol shall not be used in calculating units attempted, nor for grade points. If a student enrolled in an "open-entry, open-exit" course is assigned an "IP" at the end of an attendance period and does not re-enroll in that course during the subsequent attendance period, the appropriate faculty will assign a valuative symbol.

RD Report Delayed: Only the Director of Admissions and Records may assign the "RD" symbol. This symbol is to be used when, for reasons beyond the control of the student, there is a delay in reporting the grade of that student. The "RD" is a temporary notation to be replaced by a permanent symbol as soon as possible. The "RD" symbol shall not be used in calculating units attempted, or for grade points.

W Withdrawal: A withdrawal reported to the Office of Admissions and Records during the first four weeks of instruction (or thirty per cent of instruction in summer intercession and short-term classes)

~~will be recorded as a "Drop" and will not be printed on the student's official academic records.~~

~~A written withdrawal notice filed in the Office of Admissions and Records between the end of the fourth week of instruction and the end of the fourteenth week of instruction (or thirty-one to seventy-five per cent of instruction in summer intercession and short-term classes) shall be authorized after informing the appropriate faculty. Withdrawal shall be noted on the student's printed academic record as a "W."~~

~~The printed academic record of a student who has not officially withdrawn from a class within the time allowed by District policy must reflect an authorized symbol other than a "W." Upon petition and approval by appropriate faculty, withdrawal after the end of the fourteenth week is authorized for extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.~~

~~The "W" symbol shall only be used in calculating enrolled units for progress probation.~~

~~Military Withdrawal: When a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses it shall be considered a military withdrawal. Upon verification of such orders, a withdrawal symbol may be assigned at any time during the term. The withdrawal symbol so assigned shall be a "Drop" with a comment assigned to reflect military withdrawal.~~

~~Military withdrawals shall not be counted in progress probation and dismissal calculations. In no case would a military withdrawal result in a student being assigned an "F" grade.~~

Withdrawal from a course shall be authorized through the last day of the fourteenth week of instruction or 75 percent of the course, whichever is less. No notation (W or other) shall be made on the academic record of the student who withdraws during the first four weeks or 30 percent of the term, whichever is less.

1. The District may authorize withdrawal from a course in extenuating circumstances after the last day of the fourteenth week or 75 percent of the term, whichever is less, upon petition of the student after consultation with the appropriate faculty. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.
2. A "W" shall not be assigned, or if assigned shall be removed, from a student's academic record if a determination is made that the student withdrew from the course due to discriminatory treatment or due to retaliation for alleging discriminatory treatment.
3. A "W" shall not be assigned to any student who withdrew from one or more classes, where such withdrawal was necessary due to fire, flood or other extraordinary conditions.
4. A student may not receive more than four "W's" from the same credit course.
5. A student may petition to take a course a fifth time; however, apportionment may not be claimed for the repeat **if another "W" is received**. The college must provide intervention in cases of multiple withdrawals.

6. Military Withdrawal occurs when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses.
 - a. Upon verification of such orders, a withdrawal symbol may be assigned at any time after the period established by the Governing Board during which no notation is made for withdrawals;
 - b. Military withdrawals shall not be counted in progress probation and dismissal calculations.
 - c. "MW" shall not be counted for the permitted number of withdrawals.

GRADE POINT AVERAGING

In calculating students' degree applicable grade point averages, grades earned in non-degree credit courses shall not be included.

CHALLENGE OF ACADEMIC RECORD SYMBOLS

To conform to the provision of Section ~~55760~~ 55025 of the California Code of Regulations, Title 5, the determination of the student's grade by the instructor shall be final in the absence of mistake, fraud, bad faith or incompetency.

Each college within the Contra Costa Community College District shall establish procedures for challenging a final grade with the following conditions: (1) Procedures for the correction of grades given in error shall include expunging the incorrect grade from the record; (2) there shall be a one-year time limit for challenging any valuative or non-valuative symbol. This limit will begin at the end of the session in which the symbol was assigned.

DEFINITIONS OF TERMS RELATED TO PROBATION AND DISMISSAL

For purposes of determining ACADEMIC Probation or Dismissal, "all units attempted" means the total of units in a student's permanent record which are assigned the valuative symbols "A," "B," "C," "D," "F," "CR/P" or "NC/NP."

For purposes of determining PROGRESS Probation or Dismissal, "all units enrolled" means the total of units attempted (as defined) plus the total of units in a student's record which are assigned the symbols "W," "I," "CR/P," "NC/NP," "IP," and "RD."

STANDARDS FOR PROBATION

Academic Probation: Any student whose official academic record shows a cumulative minimum of 12 semester units attempted (as defined above) is from then on subject to Academic Probation. Any student subject to probation whose cumulative GPA is under 2.0 shall be placed on Academic Probation. The second semester of Academic Probation is the first semester in which a student enrolls following the semester at the end of which the deficiency in cumulative GPA was calculated.

Progress Probation: Any student whose official academic record shows a cumulative minimum of 12 units enrolled (as defined above) is from then on subject to Progress Probation. A student whose record shows a percentage of entries of "W," "I" and "NC/NP" that is 50 percent or more of all units enrolled shall be placed on Progress Probation. The second semester of Progress Probation is the first semester in which a student next enrolls after the semester at the end of which the progress deficiency was calculated.

APPEAL OF PROBATION

Each college within the Contra Costa Community College District may enact procedures and conditions for the appeal of probation that do not exceed those standards specified in Subsections (a) and (b) of Section 55755.

A student on ACADEMIC Probation for a grade point deficiency shall be removed from probation when the student's accumulated GPA is 2.0 or higher.

A student on PROGRESS Probation because of an excess of units for which entries of "W," "I" and "NC/NP" are recorded shall be removed from the probation when the percentage of units in this category drops below 50 percent.

STANDARDS FOR DISMISSAL

For purposes of probation and dismissal, semesters shall be considered consecutive, not in their calendar order of succession, but in the order in which a student enrolls in them. Summer intercession shall be considered semesters.

Academic Dismissal: A student who is subject to academic probation for the third consecutive semester shall be placed on dismissed status unless the student's GPA in the most recent semester is 2.0 or higher.

Progress Dismissal: A student who is subject to progress probation for the third consecutive semester shall be placed on dismissed status unless a percentage of completed units in the most recent semester exceeds 50 percent of units enrolled.

Reinstatement from Dismissal: Any time following the notice of dismissal, a student may appeal for reinstatement if unusual and verified circumstances prevailed. Circumstances could be, but are not limited to, (a) health, (b) family emergency, (c) extreme change in financial situation. Readmission will be conditional upon a review of performance at the end of each semester, a readmitted student being subject to the continued requirements of the probation and dismissal policies. Any dismissal may terminate any student's eligibility for any future enrollment.

NOTIFICATION OF PROBATION AND DISMISSAL

Students subject to probation and dismissal will be notified as soon as possible but not later than the end of the following term. Each college shall notify the student of the availability of counseling and other support

services to assist in overcoming academic difficulties.

COURSE REPETITION

"Course repetition" occurs when a student who has previously received an evaluative symbol, in a particular course re-enrolls in that course and receives an evaluative symbol, as defined in Section 50023. The Contra Costa Community College District shall enact procedures which permit students to repeat courses when the following provisions have been **are** met.

1. Procedures and regulations **are** have been published **in the college catalog**.
- ~~2. When repetition is for furtherance of a skill, or for study of another topic, an appropriate notation will be made in the college catalog and a reasonable limit shall be placed on the number of additional units to be acquired through such repetition.~~
- ~~3. When repetition occurs because the student has done substandard work defined as "D," "F" and/or "NC," or as permitted by Title 5 of the California Code of Regulations:
 - a. The permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.~~
- 2 b.** Nothing shall be done to conflict with **Section 55025 of Title 5** or Section 76224 of the Education Code, pertaining to the finality of grades assigned by instructors, or with subchapter 2.5 (commencing with section 59020) of Chapter 10 of this division, pertaining to the retention and destruction of student records.
- ~~c. Repetition may be permitted of any course taken in another accredited college or university for which substandard academic performance is recorded.~~
- 3.** Each college must designate **certain types of courses as repeatable courses consistent with the requirements of Section 55041 of Title 5.**
- ~~4 d.~~ **Each college must** identify specific courses or categories of courses which may not be repeated.
- ~~e.~~ **Courses repeated will be so noted on the permanent academic record but will not carry additional unit credit.**
- ~~f.~~ **Records will be maintained of course repetitions so that necessary reports may be made.**
- ~~g.~~ **Upon completion of a repeated course the lower grade and credit may be disregarded, most recent grade earned, if higher, will be computed in the cumulative grade point average and the student's academic records so annotated.**
- 5. If a student must take a course to meet a legally mandated training requirement as a condition of continued paid or volunteer employment (student must provide documentation of mandated course repetition), such courses may be repeated for credit any number of times and the grade received each time shall be included in the calculation of the student's GPA.**

6. When a college offers only one course in occupational work experience in a given field and that course is not offered as a variable unit open-entry/open-exit course, the District policy on course repetition adopted pursuant to Section 55040 may permit a student to repeat that course any number of times so long as the student does not exceed the limits on the number of units of cooperative work experience education set forth in subdivision (a). Consistent with Section 58161, attendance of a student repeating cooperative work experience course pursuant to this subdivision may be claimed for state apportionment.
7. Special courses for students with disabilities may be repeated any number of times based on an individualized determination that such repetition is required as a disability-related accommodation according to Section 56029.
8. If a student repeats a course and a substandard grade has been recorded, the lower grade and credit may be disregarded, provided that no additional repetitions are permitted beyond those limits specified in Section 55040. No more than two substandard grades may be alleviated pursuant to this section.
9. A student may repeat a course, whether a substandard or passing grade was received, if the previous grade was the result of extenuating circumstances.
 - a. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student.
 - b. The lower grade and credit may be disregarded in computing the student's GPA.
10. A student may repeat a course when a satisfactory grade has been received and there has been a significant lapse of time of three or more years since the course was passed. In such instances the lower grade and credit may be disregarded in computing the student's GPA.
11. The permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

Repeatable Courses:

1. Repeatable courses, identified in the college catalog, must be either:
 - a. An activity course where the student meets course objectives by repeating a similar primary educational activity, and skills or proficiencies are enhanced by repetition and practice, but are not limited to physical education and visual and performing arts.
 - b. The course content differs each time the course is offered;
 - c. When a college establishes several levels of courses which consist of similar educational activities, the repetition limitation applies to all levels of courses regardless of whether the repetitions reflect multiple enrollments in a single course or in multiple courses involving the same primary activity;
 - d. Foreign language courses, ESL courses and non-degree applicable basic skills courses are not considered activity courses.
2. Students may repeat a repeatable course for no more than three semesters, unless substandard work has been recorded.

Non-repeatable Courses: COURSE REPETITION IN SPECIAL CIRCUMSTANCES

1. If a student repeats a course and receives a satisfactory grade, then he or she may not repeat the course again pursuant to section 55042 and any further repetition of the course must be authorized by another provision of this division.
2. Students may repeat a course which is not designated as a repeatable under the following circumstances (Exhibits B & C):
 - a. To alleviate a substandard grade of "D," "F," or "NC/NP" for previous academic course work taken at any accredited college or university for which substandard academic performance is recorded.
 - b. If a student repeats a course and receives another substandard grade, the college may permit the student to repeat the course one additional time in an effort to alleviate substandard work.
 - c. When a student's transfer institution has a recency requirement that the student will not be able to satisfy without repeating the course.
3. The student may petition to repeat a course for which three substandard grades have been assigned, provided apportionment is not claimed. If the student repeats the same course two or more times, only the two lowest grades may be disregarded.

~~COURSE REPETITION – SPECIAL CIRCUMSTANCES~~

~~Students wishing to repeat a course which has not been designated as repeatable and/or which the student's grade was not substandard must petition for permission to repeat the course, explaining the special circumstances which justify the repetition. Grades awarded for courses repeated under this provision shall not be counted in calculating a student's GPA.~~

~~Students will also be allowed to repeat courses when such repetition is necessary to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Such courses may be repeated for credit any number of times and the grade received each time shall be included in the calculation of the student's GPA.~~

Repetition of Variable Unit Courses:

If the college offers credit courses for variable units on an open-entry/open-exit basis, the student may enroll in the course as many times as necessary to complete one time the entire curriculum of the course as described in the course outline of record.

The student may not repeat any of the course unless:

1. Required for legally mandated training.
2. The course is a special class for students with disabilities which the student needs to repeat.
3. Repetition of the course to retake a portion of the curriculum is justified by extenuating circumstances, as defined on page 7 in number 9.

4. The student needs to repeat the course to alleviate substandard work recorded for a portion of the curriculum.
5. When a portion of the course is repeated, the lower grade and credit may be disregarded in computing the student's GPA.

ACADEMIC RENEWAL WITHOUT COURSE REPETITION

The Contra Costa Community College District Each college shall **has adopted the following** published procedures which permit students pertaining to alleviation of alleviate previously recorded substandard performance grades (defined as "D," "F" or "NC/NP") which are not reflective of a student's demonstrated academic ability. to the end that previously recorded substandard course work will be disregarded in the computation of grade point averages. A student may only utilize Academic Renewal one time in the District. Adopted The procedures must.

1. Not conflict with Education Code Section 76224, pertaining to finality of grades assigned by instructors, and Title 5 sections beginning with 59020 pertaining to the retention and destruction of records.
2. Allow up to 24 units to be alleviated. District Courses **within the District** can be combined up to the maximum of 24 units, however each college will **adjust units on its own transcript**. State the maximum amount of course work that may be alleviated.
3. Require that a student has completed 20 units of satisfactory work within the Contra Costa Community College District or any other accredited college or university, since receiving the last substandard grade. The unit count begins the semester after the last substandard grade has been received. State the amount of academic work to have been completed at a satisfactory level (minimum 2.0) subsequent to the course work to be alleviated.
4. Require that the student must have a minimum 2.0 GPA subsequent to the course work to be alleviated and must not have received any "Ds," "Fs" or "NC/NPs" since the substandard work.
5. **Not impose a minimum or maximum time limit since the substandard work**. (State the length of time to have elapsed since the course work to be alleviated was recorded.
6. Identify any courses or categories of courses, if any, which are exempt from consideration.
7. Exempt from consideration courses that have already been removed from the student's GPA by course repetition.
7. ——— Indicate means by which students petition for alleviation.
8. ——— Name the college officials responsible for implementing the procedures.

~~9. Contain a clear statement of the educational principles upon which the procedures are based.~~

8. Note the alleviation on the student's permanent record in such a manner that all work remains legible, ensuring a true and complete academic history.

Students MUST meet with a counselor to review options to Academic Renewal, as this procedure is irreversible. Once they qualify for Academic Renewal they must complete the Petition for Academic Renewal form (Exhibit D), using one form per college, obtain a counselor's signature and turn it in to Admissions and Records at any college within the District. If the student is using non-district courses to qualify for the 20 units of satisfactory work completed, official transcripts must be on file in Admissions and Records prior to petitioning for Academic Renewal.

Education Code Section ~~70902(b)(3)~~ 76224
Title 5, California Code of Regulations, Sections ~~55750~~, 55022 et seq.,
55030, 55040-55045, 55253, 56029, 58161.5