### Student Profile - Fall 2013

<table>
<thead>
<tr>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Student Head Count</td>
<td>7,021</td>
</tr>
<tr>
<td>Full Time Equivalent Students (FTES)</td>
<td>2,594</td>
</tr>
<tr>
<td>Gender Ratio</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>57%</td>
</tr>
<tr>
<td>Male</td>
<td>41%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2%</td>
</tr>
<tr>
<td>Age Grouping</td>
<td></td>
</tr>
<tr>
<td>19 and under</td>
<td>2,054</td>
</tr>
<tr>
<td>20 to 24</td>
<td>3,267</td>
</tr>
<tr>
<td>25 to 49</td>
<td>2,182</td>
</tr>
<tr>
<td>50 and over</td>
<td>518</td>
</tr>
<tr>
<td>Average Student Age</td>
<td>27</td>
</tr>
<tr>
<td>Median Student Age</td>
<td>23</td>
</tr>
<tr>
<td>Racial/Ethnic Composition of Student Body</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>1,664</td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td>25</td>
</tr>
<tr>
<td>Asian</td>
<td>971</td>
</tr>
<tr>
<td>Filipino</td>
<td>432</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,539</td>
</tr>
<tr>
<td>Multi-Ethnicity</td>
<td>288</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>41</td>
</tr>
<tr>
<td>Unknown</td>
<td>294</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>767</td>
</tr>
</tbody>
</table>

### Unit Load

<table>
<thead>
<tr>
<th>Range</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1 - 2.9</td>
<td>401</td>
</tr>
<tr>
<td>3.0 - 5.9</td>
<td>1,612</td>
</tr>
<tr>
<td>6.0 - 8.9</td>
<td>1,257</td>
</tr>
<tr>
<td>9.0 - 11.9</td>
<td>1,188</td>
</tr>
<tr>
<td>12.0 - 14.9</td>
<td>1,641</td>
</tr>
<tr>
<td>15+</td>
<td>812</td>
</tr>
<tr>
<td>Non-Credit</td>
<td>110</td>
</tr>
</tbody>
</table>

### Average Cumulative GPA

- 2.76

### Educational Objective

- Long-Term Goal\(^1\) 70%
- Short-Term Goal\(^2\) 19%
- Undecided/Unknown 11%

### Course Outcomes

- Success Rate 67%
- Retention Rate 84%

### Awards (2012-13)

- AA/AS Degrees 634
- Certificates 441
  - Total Awards 1,075

### Transfer to 4-Year Public Institutions (2012-13)

- University of California 77
- California State University 209
  - Total Transfers 286

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**Source:** District Research, CCCCD. Student profile information from the California Community Colleges Chancellor’s Office Data Mart. Cumulative GPA and educational goal information from Colleague. Run date 4/14/14. JD

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### Area Quick Facts

<table>
<thead>
<tr>
<th>Measure</th>
<th>El Cerrito</th>
<th>Hercules</th>
<th>Pinole</th>
<th>Richmond</th>
<th>San Pablo</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Population (DOF E-1 Pop. Est.)</td>
<td>23,910</td>
<td>24,403</td>
<td>18,664</td>
<td>105,562</td>
<td>29,266</td>
</tr>
<tr>
<td>Unemployment Rate (US Census, ACS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contra Costa County: 7.0%</td>
<td>9.1%</td>
<td>8.5%</td>
<td>10.1%</td>
<td>11.9%</td>
<td>16.1</td>
</tr>
<tr>
<td>2011-12 High School Graduates with UC/CSU Required Courses (Dept. of Ed.)</td>
<td>35%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Long-Term Educational Objectives include student declared goals to transfer with/without an Associate degree or earn a vocational degree, general education degree or certificate.

\(^2\) Short-Term Educational Objectives include student declared goals to earn/update job skills, maintain certificate/license, improve basic skills, pursue personal/career interests, or complete high schools/college credits.