

Faculty Senate Coordinating Council (FSCC) Meeting Agenda

Date: Tuesday, August 4th, 2026

Time: 10:30am-12:00pm

Location: Room/Zoom location:

Ross Conference Room, Sixth Floor, 500 Court Street, Martinez [Zoom](#)
(passcode: FSCC2627)

FSCC Chair: CCC Academic Senate President:

Randy Carver, jcarver@contracosta.edu, ext. 43884

DVC Academic Senate President:

John Freytag, jfreytag@dvc.edu, ext. 22509

LMC Academic Senate President: Adrianna

Simone, asimone@losmedanos.edu, ext. 37874

1. Agenda/Minutes: Additions, Deletions, and Revisions (Discussion/Action)

- *Standing Item:* Approve tele-conference waiver (2 per year per committee)
- Approval of Agenda for the August 4th meeting
- Approval of minutes from previous meeting: June 30th (below)

2. Welcome, Public Comments, and Announcements (Information)

- Presentations from the public: All meetings are open, everyone welcome!
- Announcements/Council Comments:

3. College/Academic Senate Updates (Information/Discussion)

- DVC:
- CCC:
- LMC:

4. District Governance Council Agenda (Information/Discussion)

- August 4th, 2026, DGC Agenda

5. Review/Discuss Proposed Policy and Procedure Changes (Information/Discussion; Action May Be Taken)

- [DGC Bylaw Review](#)
- [Leave Reporting Requests](#)

**6. Review/Discuss Final Grade Submission Timeline Policy/Requirements
(Information/Discussion/Action May Be Taken)**

**7. Review/Discuss FSCC Goals for 26/27 Academic Year
(Information/Discussion/Action May Be Taken)**

8. 4CD Equivalency Processes and Documents (Information/Discussion/Action May Be Taken)

- 4CD Equivalency Process: [Master's](#) (3rd draft)
- 4CD Equivalency Process: [Non-Master's](#) (3rd draft)
- [19th Edition for Minimum Qualifications for Faculty and Administrators in California Community Colleges](#)
- [4CD Uniform Employment Selection Guide](#)

9. RSI (Regular Substantive Interaction) (Information/Discussion/Action May Be Taken)

- Standing item to discuss RSI.

10. CTE Committee (Information/Discussion/Action May Be Taken)

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11. Artificial Intelligence (AI) in Academia (Information/Discussion)

- Standing item to discuss AI.

12. FSA Forms and Processes (Information/Discussion; Action May Be Taken)

- After completing 4CD equivalency processes, FSCC will work on unifying the FSA forms and processes in collaboration with United Faculty

LOS MEDANOS COLLEGE

Faculty Senate Coordinating Council (FSCC) Meeting Agenda

Date: Tuesday, June 30, 2026

Time: 10:30am-12:00pm

Location: Room/Zoom location: Ross Conference Room, Sixth Floor, 500 Court Street, Martinez and <https://4cd.zoom.us/j/2850738670>

Summer 2026 Meeting Dates: June 30 and August 4

FSCC Chair: LMC Academic Senate President: Adrianna Simone,
asimone@losmedanos.edu, ext 37874

DVC Academic Senate President: John Freytag, jfreytag@dvc.edu, ext 22509

CCC Academic Senate President: Randy Carver, jcarver@contracosta.edu, ext 43884

1. Agenda/Minutes: Additions, Deletions, and Revisions (Discussion/Action)

- *Standing Item:* Approve tele-conference waiver (2 per year per committee)
- Approval of Agenda for the [June 30, 2026, Meeting](#)
- Approval of minutes from previous meeting: [June 2, 2026](#)

Meeting called to order at 10:45am. Simone, Carver, Freytag, Parkinson, and Mayfield present in person. Morgan Lynn attending remotely (waiver approved unanimously). Mayfield departed at 11:15. Marina Crouse joined via Zoom at 11:10am.

Freytag motioned, Carver seconded motion to approve the agenda – unanimously approved. Carver motioned, Parkinson seconded motion to approve the agenda –approved with Lynn abstaining from vote.

2. Welcome, Public Comments, and Announcements (Information)

- Presentations from the public: All meetings are open, everyone welcome!
- Announcements/Council Comments:

FSCC members discussed the upcoming meeting schedule and logistics around Carver taking over as FSCC Chair, FSCC/DGC agendas, meeting room scheduling, etc. Discussion continued around meeting agendas being publicly available.

3. College/Academic Senate Updates (Information/Discussion)

- DVC: None
- CCC: None
- LMC: Finished first round of faculty prioritization process and first round of rankings have been forwarded to the president.

4. District Governance Council Agenda (Information/Discussion)

- [June 30, 2026, DGC Agenda](#)

FSCC reviewed 6/30/26 agenda and noted that there may be a last minute budget discussion added.

5. Review/Discuss Proposed Policy and Procedure Changes (Information/Discussion; Action May Be Taken)

- None.

6. 4CD Equivalency Processes and Documents (Information/Discussion/Action May Be Taken)

- 4CD Equivalency Process: [Master's](#) (3rd draft)

- 4CD Equivalency Process: [Non-Master's](#) (3rd draft)
- [19th Edition for Minimum Qualifications for Faculty and Administrators in California Community Colleges](#)
- [4CD Uniform Employment Selection Guide](#)

Simone has been asked to find out how CCC handles equivalencies over the summer. The CCC equivalency committee includes the Senate President, CIC Chair, Past equivalency committee members, and a faculty at-large. Approval requires senate president and at least one other person.

There was a long discussion about existing equivalency processes and local concerns about a uniform/aligned process and the number of signatures that are required for approving an equivalency. Morgan Lynn and Adrianna Simone proposed bringing the CCC equivalency committee model to LMC in the fall.

District-Wide Faculty Equivalency Process

The most substantive portion of the meeting was a detailed discussion on aligning the faculty equivalency review process across the district. The conversation was prompted by questions from LMC managers about how equivalency processes work at other colleges, particularly CCC, which is closer in size to LMC.

CCC's Process: CCC uses a standing equivalency committee composed of the Senate President, the CIC (Curriculum and Instruction Council) Chair, a past equivalency committee member, and a faculty at-large. Approval requires the Senate President and at least one other signature, though all four members review the materials. For complex cases, the committee consults with relevant department faculty (e.g., reaching out to a geology department for a geology equivalency) before finalizing a decision.

LMC's Current Process: LMC's process is more decentralized, with department chairs leading the review, sometimes with one or two other department members. The Senate President signs off at the end, sometimes after back-and-forth with the department or dean. This process has worked in many cases but has faced challenges during summer when faculty are less available, and in small departments with only one full-time member.

DVC's Process: DVC uses a department-level process equivalency committees organized by the department chair and consisting of department faculty. The Senate President reviews and has final approval.

Key Tensions Identified:

- LMC faculty are resistant to being required to have more than one faculty signature on the form, viewing it as an imposition.
- Smaller departments at LMC feel overburdened, and adding committee requirements may further strain department chairs.
- A uniform form does not guarantee uniform outcomes; someone denied equivalency at one college can still apply at another.

- The question of whether a denial at one college should constitute a district-wide denial was raised but identified as a separate, more complex issue requiring union, district, and senate involvement.

Proposed Path Forward: Morgan and Adriana proposed developing a standing equivalency committee at LMC modeled after CCC's structure, to be piloted for one year. Key elements of the proposal include:

- A standing committee (e.g., Senate President and Curriculum Chair) that is always available, including over the summer.
- A support mechanism through FSCC and inter-college relationships to help recruit additional committee members when needed.
- A shift in framing — presenting the committee as a district-wide support system rather than an individual burden on department chairs.
- Development of a clear process document, possibly including a checklist or rubric, to norm the evaluation criteria across colleges.
- Inclusion of detailed instructions and resources directly on the equivalency form to reduce confusion.

Marina and the UF expressed strong support for the pilot approach and offered to help facilitate cross-college connections to recruit committee members. Marina also emphasized the value of norming processes through shared criteria, drawing a parallel to how educators use rubrics to ensure consistent evaluation.

Relevant Q&A

Question: If an equivalency is approved at one college, does that approval apply to all three colleges?

Answer (Adriana): Yes, an equivalency approval is binding across the district. However, approval does not obligate any college to hire the individual.

Question: If someone is denied equivalency at one college, can they still apply and potentially receive equivalency at another college?

Answer: Yes, under the current system, a denial at one college does not prevent an applicant from applying for a position at another college. Whether a uniform process should change this is a separate issue requiring broader stakeholder involvement.

Question: Does CCC's equivalency committee consult with department faculty for specialized disciplines?

Answer: Yes. For complex cases, the committee reaches out to relevant department faculty for input before making a final determination. The committee signatures on the form represent the outcome of that consultative process.

Question (Randy): Is there concern about one person pushing an equivalency application through without sufficient oversight?

Answer: Yes, this was identified as a key risk — particularly when a single department chair both screens candidates and signs off on equivalency. DVC was previously cautioned against this practice. The proposed standing committee model is intended to provide checks against this.

7. RSI (Regular Substantive Interaction) (Information/Discussion/Action May Be Taken)

- Standing item to discuss RSI.

No discussion.

8. CTE Committee (Information/Discussion/Action May Be Taken)

Simone checked in with LMC CE faculty about how their departments are run and learned that the CTE Dean is running these meetings where, in the past they have been led by CE faculty. The LMC CE Dean will inquire at the first meeting in the fall whether faculty want this group to be a Senate sub-group. Carver will find out what CCC's CE faculty are wanting in a CE committee. LMC has historically struggled with CE representation at the Senate and Curriculum Committee levels.

9. Artificial Intelligence (AI) in Academia (Information/Discussion)

- Standing item to discuss AI.

No discussion.

10. Funding for 4CD Events (Information/Discussion)

- Funding opportunities for district-wide conferences and events

Dani Cornejo (DVC) will be taking over 4CD Ethnic Studies Council and will work with College Presidents to find funds to support the next Ethnic Studies Summit.

11. FSA Forms and Processes (Information/Discussion; Action May Be Taken)

- After completing 4CD equivalency processes, FSCC will work on unifying the FSA forms and processes in collaboration with United Faculty

No updates.