

**Faculty Senates Coordinating Council
of the Contra Costa Community College District
500 Court Street, Martinez California 94553**

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Contra Costa Community College District ■ 500 Court Street, Martinez, CA 94553

Faculty Senates Coordinating Council Notes

Faculty Senates Coordinating Council Meeting

Wednesday, November 9, 2016

1:30 PM – 3:00 PM

***CCCONFER-SEE INSTRUCTIONS BELOW**

1:30-1:33 (3 min)	1.	<p>APPROVAL OF AGENDA FOR NOVEMBER 9, 2016, AND APPROVAL OF THE MINUTES FROM SEPTEMBER 14, 2016. (discussion/action)</p> <p>Meeting called to order at 1:30pm. Agenda approved. 9-14 minutes approved contingent on finishing items 8 and 9</p>
1:33-1:35 (2 min)	2.	PRESENTATIONS FROM THE PUBLIC - All Meetings Are Open - Everyone Welcome (information only)
1:35-1:40 (5 min)	3.	<p>ANNOUNCEMENTS/COUNCIL COMMENT (information only)</p> <p>Goering said they have a new chair and he does not know who else he needs to contact. Henderson clarified the process and that he needs to contact the other chairs. Goehring said they put their spin classes in a new family but DVC put it in their cardio family. Henderson said Sally MM is working to create folders in the portal that would be accessible by all the curriculum chairs. If there is a disagreement then they will need to meet.</p> <p>G-SP grade on the November 9 agenda-push through as quick as possible for faculty that are doing non-credit</p>
1:40-1:45 (5 min)	4.	<p>FSCC CONSTITUTION (discussion/action)</p> <p>Council will review an updated draft of the FSCC By-laws with recommendations from Council members, and vote on adopting those changes.</p> <p>APPROVE WITH CHANGES.</p>

<p>1:45-1:50 (5 min)</p>	<p>5.</p>	<p>SENATE BUDGET (information/discussion/action) Patton will review with Council this year's budget allocations for each colleges Senate. Council will vote to endorse the allocations based on FTEF.</p> <p>Budgets were sent out</p>
<p>1:50-2:00 (10 min)</p>	<p>6.</p>	<p>SENATE PRESIDENT HONORARIUM (information/discussion) Henderson will discuss with Council the Chancellor's Response in Consultation on an increase to the Senate Presidents honorariums.</p> <p>H-received an email regarding this from Helen. We should put it on consultation with the new chancellor. G-felt they had not even discussed it and just said no. M agrees. The fact they had to ask several times seems like it was not a priority. We are not talking about a lot of money. G-we need to copme up with a rationalization. M agrees. H will work on something</p>
<p>2:00-2:15 (15 min)</p>	<p>7.</p>	<p>FSA APPLICATION: MINIMUM QUALIFICATIONS (information/ discussion) Henderson will discuss with Council the minimum qualifications required for Faculty Service Agreement applications.</p> <p>H-his senate is passionate about this. This was put in the contract to protect faculty when a program is eliminated or wants to add a FSA area</p> <p>M-there was conversation with Gene and they looked at the district policy and it is much clearer. H-the issue is the second check box for 15 units, it does not comply with UEHSG that says 30 units</p> <p>G-thee are several different forms and the district should have one form. And it is hard to find it opn the district site</p> <p>Agree to put this back on the consultation agenda. Dec 7 is next one.</p> <p>G-are we ok with managers getting to do this. We did not hire them</p> <p>M-this is contractual can we tie it in to the Box 2A process</p> <p>M-it means an area gets a new hire</p> <p>G-they don't have to go through the hiring process</p>

<p>2:15-2:30 (15 min)</p>	<p>8.</p>	<p>MINIMUM QUALIFICATIONS DOCUMENT FOR SCREENING HIRING COMMITTEES (information/discussion) Goehring will discuss with Council the minimum qualifications guidelines used by Hiring Committees for screening applications.</p> <p>G-shared checklist form she made up added color coding to make it clear H-shpuld we put it in the applicant's packet G-no-applicants lie</p> <p>M-Question 6 should say masters degree H-suggested it say closely related. G-then it's an equivalency</p> <p>H-thinks after applicants have been identified for MQ –the senates should see them</p> <p>G and M thinks it adds work</p> <p>M-some areas need to bring in a faculty from another area for hiring because they don't have enough ft- this would help them</p> <p>H-agrees it should be attached to the packet that goes to the paper screening</p> <p>G-the senates should confirm the degrees listed for each position form are correct Her senate has already approved M-DVC can put in on Nov 29 H-can do it first then in the spring G-UF is not involved We could still bring it up in consultation in Dec to let them know this is coming down the line G-will make changes and send out</p>
<p>2:30-2:45 (15 min)</p>	<p>9.</p>	<p>AA/AS FACULTY EQUIVALENCY PROCESS (information/discussion) Goering will discuss with Council the process for equivalencies for AA and AS degrees.</p> <p>G-this was discussed at Plenary They can use any of the GE requirements in the district. DVC are the easisest.</p> <p>H-when the policy was written we had more GE units required The way it is now we have 18 units required GE and another 24 to be equivalent. That is 42 units but an AA/AS is 60 units M-its not the units but the GE classes the completed. She does not see the purpose to put unit values on it></p> <p>H-has a different perspective-he thinks we should have unit value</p> <p>B-we should bring this back 20-30 minutes – she does not think it would be legal to ask for more units.</p>

<p>2:45-3:00 (15 min)</p>	<p>10.</p>	<p>"WHAT DOES HAVING AN AA/AS DEGREE REALLY MEAN?" (information/ discussion) Goehring will discuss with Council what achieving an AA or AS degree mean for students. G-students who get this degree cannot transfer unless they come back and take more courses. She does not think that is right M-we have been having conversations about guided pathways. It is late getting to cal because our transfer requirements are so convoluted. Different colleges have different requirements H-the constraints of the degrees are set by the chancellors office. Don't need an AA degree to transfer but there needs to be more clarity for students about what they are obtaining M-one cal college says in its catalog what exactly is required for each college to transfer-we should do this H-make it part of their ed plan put this on next agenda G-they have not eliminated pe, health and ---- but they are strating to work on it S-sending a presentation related to this</p>
<p>3:00</p>	<p>11.</p>	<p>ADJOURNMENT – NEXT MEETING DECEMBER 14, 2016</p>