The mission of the Contra Costa Community College District (4CD) is to empower all students to fulfill their educational and career aspirations and thrive in the modern world.

At 4CD, we are dedicated to continuously increasing our ability to serve the evolving needs of our students and community by providing accessible, equitable, innovative and outstanding higher education learning opportunities and support services.

All decisions about resources and policies are informed by looking at access and success data through an equity lens.

4CD will pursue five specific strategic directions as we strive to realize our vision to provide educational excellence, support social justice, and contribute to the economic vitality for all our students and the surrounding community. These strategic directions are fully aligned with the 4CD’s mission and values, and each contributes to our overarching vision that affords each and every student an equal opportunity to achieve their dreams:

- Strategic Direction 1: Improve student learning and completion across 4CD colleges
- Strategic Direction 2: Decrease equity gaps for all students
- Strategic Direction 3: Advance existing community partnerships and create new collaborations to strengthen student pathways
- Strategic Direction 4: Cultivate a culture of engagement throughout 4CD
- Strategic Direction 5: Responsibility, effectively, and sustainably steward 4CD resources

Did You Know?

4CD has been a vital part of Contra Costa County for over 70 years. We continue to encourage young and old alike to take advantage of an incomparable array of educational choices – including studies leading to an associate of arts degree for transfer to four-year colleges and universities, short-term training to update professional skills, and specialized career education programs, many in partnerships with businesses and industry, to help build a strong workforce in Contra Costa County.

- Each semester 4CD’s colleges and satellite centers offer more than 3,300 classes or class sections from music, to computers, to managing a small business, to nursing and more. Many students pursue certificate programs and associate in arts or associate in science degrees.
- 4CD’s colleges and satellite centers also offer many Associate Degrees for Transfer, 60-unit programs that upon completion guarantees admission as a junior to a California State University.
- Courses are offered days, evenings, weekends and online.
- Enrollment fee for resident students is $46 per unit. Out-of-state and foreign students pay higher fees.
- We are the East Bay leader in computer training!
- 4CD has approximately 3,046 full and part-time employees.

4CD was founded by a public vote in December 1948 and first opened its doors in 1949. It is one of the largest multi-college community college districts in California. 4CD serves a population of 1,049,025 people, and its boundaries encompass all but 48 of the 734-square-mile land area of Contra Costa County. The District Office is located in historic downtown Martinez.

4CD is governed by an elected five-member Governing Board who serve four-year terms. One student member, selected by student government, serves a one-year term on a rotational basis among the Colleges. The Chancellor, appointed by the Governing Board, carries out the policies of 4CD.
4CD has three main campuses: Contra Costa College, Diablo Valley College and Los Medanos College. Diablo Valley College and Los Medanos College have outreach centers in their service areas. Learn more about the colleges on this page.

- **Contra Costa College (CCC),** est. in 1949. Located in West Contra Costa County.
- **Diablo Valley College (DVC),** est. in 1949. Located in Central Contra Costa County.
- **Los Medanos College (LMC),** est. in 1974. Located in East Contra Costa County.

### Annual Demographics

<table>
<thead>
<tr>
<th></th>
<th>CCC</th>
<th>DVC</th>
<th>LMC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Student Head Count</td>
<td>10,912</td>
<td>27,964</td>
<td>12,940</td>
</tr>
<tr>
<td>Full-time Equivalent Students (FTES)</td>
<td>5,315</td>
<td>17,058</td>
<td>7,896</td>
</tr>
</tbody>
</table>

#### Gender

- **Female**
  - CCC: 60%
  - DVC: 52%
  - LMC: 57%
- **Male**
  - CCC: 39%
  - DVC: 42%
  - LMC: 42%
- **Unknown**
  - CCC: 1%
  - DVC: 1%
  - LMC: 1%

#### Average Student Age

- **Average**
  - CCC: 26
  - DVC: 25
  - LMC: 24
- **Median**
  - CCC: 22
  - DVC: 21
  - LMC: 20

#### Racial/Ethnic Composition of Student Body

- **African-American**
  - CCC: 15%
  - DVC: 5%
  - LMC: 13%
- **American Indian**
  - CCC: 0%
  - DVC: 0%
  - LMC: 0%
- **Asian**
  - CCC: 14%
  - DVC: 15%
  - LMC: 6%
- **Filipino**
  - CCC: 6%
  - DVC: 5%
  - LMC: 5%
- **Hispanic**
  - CCC: 46%
  - DVC: 26%
  - LMC: 43%
- **Multi-Ethnicity**
  - CCC: 6%
  - DVC: 9%
  - LMC: 8%
- **Pacific Islander**
  - CCC: 1%
  - DVC: 0%
  - LMC: 1%
- **Unknown/No Response**
  - CCC: 3%
  - DVC: 7%
  - LMC: 2%
- **White**
  - CCC: 11%
  - DVC: 33%
  - LMC: 22%