

Budget Study Session Topics

- Budget Development Time-line
- Key Goals & Strategies 2007-10
- Budget Values & Parameters
- FTES Projections 2006-07, 2007-08
- District Revenues & Expenditure (R&E)
- 2007-08 Anticipated R&E Changes
- 2007-08 Compensation Facts
- Potential Funding Sources

2007-08 Budgeting Timeline

2006

October

District Education Program Planning Meeting

➢Box 2A Meeting

Cabinet develops Budget Key Goals & Strategies

> Goals & Strategies shared with DGC

Budget Calendar developed

2007-08 Budgeting Timeline

2007

• Jan/Feb

Chancellor Cabinet establishes FTES Goals

• March

DGC Budget Workshop

• April

➢Board conducts 2007-08 Budget Study Session

2007-08 Budgeting Timeline

2007

• May

Chancellor & VC – Finance conduct budget forums at all District sites

• June

>DGC updated on May Revise changes

>Board presented "Tentative Budget" (July 1 Deadline)

• By August 15

Preparation of Proposed (Adopted) Budget

2007-08 Budgeting Timeline

2007

• August 15

>Newspaper notification of Budget availability

• August 20

Proposed Budget available for public inspection

• August 29

➢Governing Board holds public hearing, and approves Budget (September 15 deadline)

2007-08 Budgeting Timeline

2007

• By September 30

District prepares CCFS-311 to transmit Budget to State Chancellor (transmittal has a October 10 deadline)

• October

>Adjustments made to FTES Goals (and Budget)

2007-08 Budgeting Timeline

2008

• January

Governing Board presented with final budget modifications & audit adjustments to Fund Balance

Key Goals & Strategies 2007-10 Budget developed with a multi-year (3-5 year) financial perspective Budget coincides with strategic planning cycle Budget reflects upon FTES decline since 2002-03 and the corresponding reductions in: a) Employee salaries b) District personnel c) College operating budgets

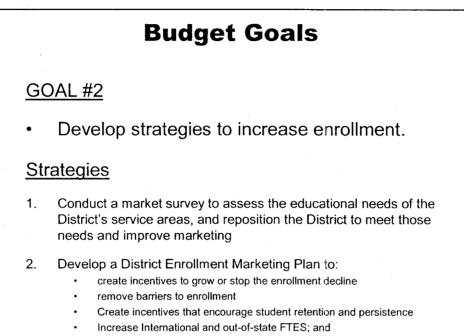
Budget Goals

<u>GOAL #1</u>

• Develop strategies to fill the gap due to FTES losses based on state regulations.

Strategies

- 1. Explore the establishment of middle college high schools at DVC and LMC
- 2. Ensure systems are in place for appropriate collection of non-credit FTES



· Inform the marketing efforts at both the District and colleges

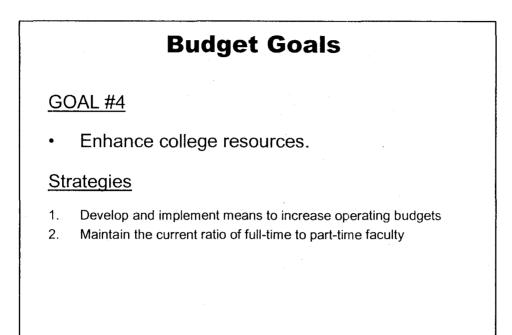
Budget Goals

GOAL #3

Improve employee compensation.

Strategies

1. Develop and implement means to increase total compensation of all employees so that the District is in the top 1/3 of the Bay 10 salary schedule



Budget Goals GOAL #5 Ensure fiscal sustainability. **Strategies** 1. Determine the appropriate distribution of resources, to meet District needs, based on FTES or other measurement 2. Manage and provide incentives for controlling costs 3. Solicit and evaluate employee ideas on how to control costs and implement viable ideas where possible 4. Develop a consensus on the definition of "productivity" for all employee groups 5. Continue to differentiate between ongoing and one-time expenses

Budget Goals GOAL #6 • Revise the budget development process. Strategies 1. Ensure transparency in the budget development process 2. Develop Key Goals and Strategies for Budget Development to

- 2. Develop Key Goals and Strategies for Budget Development to coincide with District strategic planning
- 3. Develop budget allocation models that give the colleges autonomy in determining management and classified staffing levels
- 4. Change college allocation model to coincide with state distributions
- 5. Revise the C-hourly allocation to increase funding (if appropriate)
- 6. Continue transparency in District financial reports

Budget Goals

<u>GOAL #7</u>

 Develop a plan to meet the District's obligations for the funding retiree health benefits under GASB 45.

Strategies

- 1. Borrow FTES in 2005/06 (from 2006/07) and put these funds toward the District's unfunded retiree, health-benefit liability
- 2. Monitor and report on the District's ongoing progress toward funding the retiree health benefits, and (should it become necessary) suggest changes to the District's ongoing contribution

Budget Goals

<u>GOAL #8</u>

• Develop new sources of income for the District.

Strategies

- 1. Increase grant revenue through district wide collaborative efforts
- 2. Review facilities rental schedule
- 3. Increase number of International Education students
- 4. Review student fees
- 5. Provide incentives for new academic and vocational programs that are in keeping with our mission and meet service area needs
- 6. Increase the number of full-fee courses offered (contract education)
- 7. Identify auxiliary enterprises that support our mission and would generate additional revenue above cost



Values

 The foundation of the budget development process is a belief in the <u>basic shared values</u> of:

Honesty, Integrity, Transparency, and an overall sense of Collegiality

- Fiscal prudence will be exercised in the development of the budget
- These values will be upheld by ensuring:
 - Discussions and actions are student-centered
 - District's financial condition will be honestly communicated to all
 - Decisions on financial matters are data-driven
 - District budget practices are comparable with similar institutions
 - Items included in the budget will be based on need

Budget Values & Parameters

Parameters

To the extent possible, the budget will:

- Allow sufficient resources to meet diverse student needs
- Be developed based on achievable FTES goals
- Maintain a minimum 5% emergency reserve
- Provide sufficient staffing to fulfill our mission
- Provide for contractual obligations and fixed costs
- Cover costs of retiree health benefits & increase reserve
- Include funding for District wide projects



Parameters

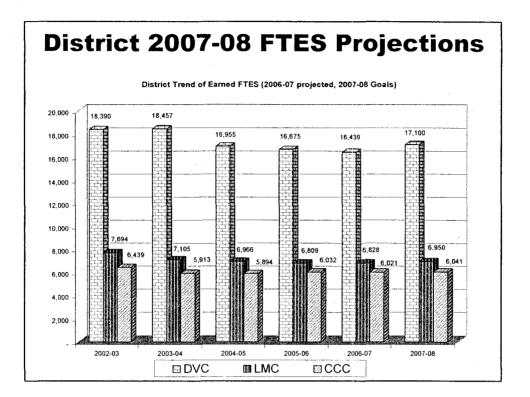
To the extent possible, the budget will:

- Adhere to formulae stipulated in Business Procedures
- Budget college carry-overs as one-time expenditures
- Maintain & improve college appearance (provide required matching funds)
- Have compensation be at the top third of Bay 10 (if affordable)
- Reflect improvement in productivity at all levels
- · Be developed within a multi-year plan



- The **starting point** for building the District's budget is the College FTES Goals.
- The State uses total FTES in the SB 361 Funding Model to determine the District's revenue.
- The District uses FTES to determine College funding for part-time faculty and operations (materials, equipment, etc.).

District	2006-07	FTES Pro	ojection
	2006-07	2007-08	
	Projected	FTES	
	FTES	Goals	Increase
CCC	6,021	6,041	0.3%
DVC	16,439	17,100	4.0%
LMC	6,828	6,950	1.8%
Total *	29,288	30,091	2.7%



Projection of District Resources

• **District Resources** are simply the total of the current-year's beginning fund balance plus the current-year's revenues.

District		Beginning		Current-Year
Resources =	=	Fund Balance	+	Revenues

• The District's "Resources" are used to afford the District's total "Uses" ... which include the District's expenditures and the fund balance/reserve.

Components of District Revenue

Apportionment Revenue *	\$131,962,035	89.7%
Non-Resident & Foreign Fees	5,978,821	4.1%
Lottery *	3,291,619	2.2%
Other State Revenues	2,275,385	1.6%
Local Revenues	3,597,822	1.8%
• Total	\$147,105,682	100.0%
* Revenue directly tied to reported FTES		
 Other State Revenues Local Revenues Total 	2,275,385 3,597,822	1.6% 1.8%

Apportionment Fund	ing
•SB 361 Base Funding Model	
Basic Allocation	
Multi College District: College FTES \ge 20,000 Multi College District: College FTES \ge 10,000 Multi College District: College FTES \le 10,000	\$4,000,000 \$3,500,000 \$3,000,000
CPEC Approved Center (San Ramon)	\$1,000,000
Instruction	
Credit Instruction Dollars per FTES	\$ 4,367
Noncredit Instructional Dollars per FTES	\$ 2,626
Noncredit Career Development / College Prep Instructional Dollars per FTES	\$ 3,092

State Apportionment

The total apportionment to be received in any one year is calculated as follows:

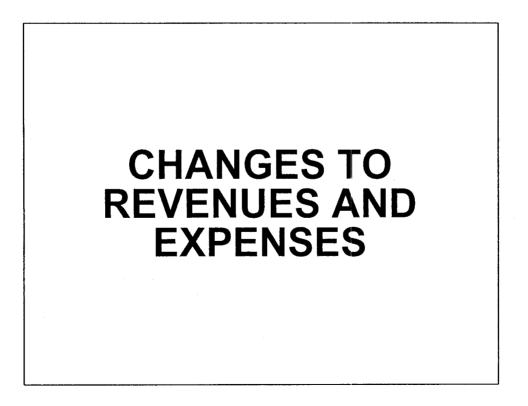
Base Apportionment

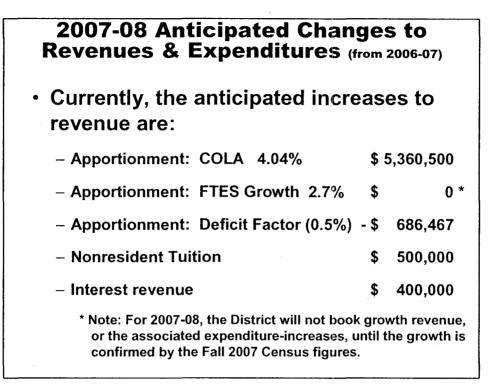
- + COLA
- + Growth
- Decline
- + Stability Funding (offsets the decline)
- Deficit Funding
- = Total Apportionment

Projected Apportionn	nent 2007-08
Base Apportionment	\$131,962,035
+ COLA 4.04%	5,331,266 *
+ FTES Growth 2.7%	0 *
- Decline	0
+ Stability Funding	0
- Deficit Funding (0.5%)	- 686,467 *
= Total Apportionment	\$136,606,834
Potential New Money =	\$ 4,644,799

Projection of District's "Use" of Resources

- From the total resources available, the District makes budgetary allocations to fund the following:
- 1. Fund Balance / Reserve (11.0% of expenditures, 5.0% = minimum)
- 2. Full-time Employee Salaries & Benefits
- 3. Retiree Health Benefits
- 4. Part-time Faculty Salaries & Benefits
- 5. Operational Expenses
 - (includes expenditures for: supplies, equipment, contracted services, leases, insurance, utilities, classified & student hourly staff, etc.)
- If total District resources do not cover total uses, then expenditure-cuts are required.





2007-08 Anticipated Changes to Revenues & Expenditures (from 2006-07) Currently, the anticipated increases to expenditures are: - Step, Class & Longevity Increases \$ 900,265 - 1 Counselor & ¹/₂ Recruiter for Int'l Ed. \$ 105,000 - Emergency preparedness Officer \$ 75.000 \$ Net 0% increase in Utility Costs 0 - 15% increase in Health Benefit Costs \$ 2,397,008 Currently, the anticipated decreases to expenditures are: \$ 1,000,000 - Reduction of D.O. & College Budgets - Net Reduction SRVC / Brentwood Leases \$ 200,000

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2007-	08 Coi	mpens	sation	Facts
 Under the clincreases in District's err 	health ben	efits, <u>total</u>	compensa	-
– Fa	culty			1.89%
– Lo	cal One			2.17%
— Un	represent	ed		1.58%
 * Increase Co 	mponents:	Salary	<u>Benefits</u>	<u>Total</u>
– Fac	ulty	0.00%	1.89%	1.89%
– Loc	al One	0.00%	2.17%	2.17%
– Unr	epresented	0.00%	1.58%	1.58%
The cost assoc	iated with of a	a 1% change	in salary by em	ployee group is:
Faculty	Local One	Unrep	resented	Total
\$651,839	\$239,768	\$1	37,079	\$1,028,686

2007-08 Potential Funding Sources

• Final COLA

 In two of the last three years, there has been increase in "COLA" between the Governor's "January Budget" and the "Final Budget"

Year	January	Final
2004-05	2.41%	2.41%
2005-06	3.93%	4.23%
2006-07	5.18%	5.92%
2007-08	4.04%	?

2007-08 Potential Funding Sources

Funded FTES Growth

- What will be the District's reported/funded FTES for 2007-08?
- If growth occurs, what will be the "net revenues" of that growth?
- Additional Reductions to Current Expenditures

- If such cuts can be made, what are they?

Use of Fund Balance

 Are there circumstances where the District would want to use some of its Fund Balance to augment 2007-08 available resources?