

INSTITUTIONAL EFFECTIVENESS: PLANNING, ASSESSMENT AND CONTINUOUS IMPROVEMENT

As the Governing Board's designee, the Chancellor shall ensure that each college shall have integrated planning processes that maintain current strategic and operational plans that are linked to resource allocation decisions. Each plan shall be based on the college's mission, vision and values, define the institution's priorities and carry out the strategic directions established by the Governing Board through the District Strategic Plan. Managers, faculty, classified staff, and students shall be involved in formulating, reviewing, and implementing the plans. Current copies of each college's strategic plan shall be maintained at the District Office.

The Chancellor shall establish and implement regular cycles of review for assessing the effectiveness of (1) the District's administrative organization and (2) the delineation of roles and responsibilities of the District and the colleges, and (3) the District governance and decision-making processes. In addition, s/he shall ensure the review of each instructional, student services, and administrative program and department/unit in the District.

Each college and the District Office shall include these reviews in formal processes by which systematic assessment of institutional effectiveness is conducted. The results of these assessments shall be used to achieve continuous improvement and communicated broadly. Budget allocations and other major academic and administrative decisions must be linked to planning and assessment processes to improve institutional effectiveness. Institutional planning, assessment, and continuous improvement processes must contribute to the realization of the District vision, values, mission, and strategic plans.