

COURSE PREREQUISITES, COREQUISITES AND ADVISORIES

The colleges may establish prerequisites, corequisites and advisories on recommended preparation, in accordance with Title 5 requirements. Determinations about prerequisites and corequisites shall be made on a course-by-course or program-by-program basis.

In order to implement this policy, the colleges will:

1. Develop and implement a process for establishing prerequisites, corequisites and advisories that the college determines are necessary and appropriate for the purpose for which they are established. The level of scrutiny required as part of the process shall be based on statistical validation, content review or a combination thereof.
2. Ensure that courses for which prerequisites or corequisites are established are taught in accordance with the course outline of record.
3. Ensure that each section of the prerequisite or corequisite course is taught by a qualified instructor.
4. Establish the process for the regular review (at least once every six years) of prerequisites and corequisites to assure that they remain necessary and appropriate.
5. Establish the process for an individual student to challenge the application of a prerequisite or corequisite.
6. Conduct an evaluation on whether prerequisites and/or corequisites in precollegiate courses in reading, written expression or mathematics have a disproportionate impact on particular groups of students. Where there is disproportionate impact, develop and implement a plan to correct the disproportionate impact.
7. Provide an explanation of prerequisites, corequisites and advisories in both the college catalog and schedule of classes.

Title 5 of the California Code of Regulations, Section 55003