

## STUDENT SUCCESS AND SUPPORT PROGRAM

The Student Success and Support Program brings the student and each of the District's colleges into agreement regarding the manner by which the student's educational goal may be accomplished through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.

Each student, in entering into an educational plan, will do all of the following:

- identify an education and career goal;
- identify a course of study;
- be assessed to determine appropriate course placement;
- complete orientation;
- participate in the development of the student educational plan;
- establish an educational goal and complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;
- diligently attend class and complete assigned coursework; and
- complete courses and maintain progress toward an educational goal.

Student Success and Support Program services include, but are not limited to, all of the following:

- orientation on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters; and
- assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
  - administration of assessment instruments to determine student competency in English and mathematics skills;
  - assistance to students in the identification of aptitudes, interests and educational objectives, including, but not limited to, associate of arts degrees, transfer for baccalaureate degrees, and vocational certificates and licenses;
  - evaluation of student study and learning skills;
  - referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; campus employment placement services; Extended Opportunity Programs and Services; campus child care services; programs that teach English as a second language; Disabled Student Program and Services; career exploration; transfer preparation; development of financial literacy;
  - advisement concerning course selection; and
  - follow up services, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic/progress probation.

The District shall not use any assessment instruments except those specifically authorized by the Board of Governors of the California Community Colleges.

California Education Code, Sections 78210, et. seq.  
Title 5, California Code of Regulations, Sections 55500, et. seq.