

## DVC Quick Facts

### Student Profile - Fall 2020

<b>Unduplicated Student Head Count</b>	18,553
<b>Full Time Equivalent Students (FTES)</b>	7,173
<b>Gender Ratio</b>	
Female	52%
Male	46%
Non-Binary	0%
Unknown	2%
<b>Age Grouping</b>	# %
19 and under	6,432 35%
20 to 24	6,171 33%
25 to 49	5,183 28%
50 and over	767 4%
<b>Average Student Age</b>	25
<b>Median Student Age</b>	21
<b>Racial/Ethnic Composition of Student Body</b>	
African American	871 5%
American Indian/Alaskan	26 0%
Asian	2,366 13%
Filipino	893 5%
Hispanic	4,876 26%
Multi-Ethnicity	1,481 8%
Pacific Islander	77 0%
Unknown	2,406 13%
White Non-Hispanic	5,557 30%

### Unit Load

0.1 - 2.9	435	2%
3.0 - 5.9	5,217	28%
6.0 - 8.9	3,168	17%
9.0 - 11.9	2,798	15%
12.0 - 14.9	4,065	22%
15+	2,870	15%
Non-Credit	0	0%

**Average Cumulative GPA** 2.91

### Educational Objective

Long-Term Goal <sup>1</sup>	69%
Short-Term Goal <sup>2</sup>	22%
Undecided/Unknown	9%

### Course Outcomes

Success Rate	80%
Retention Rate	92%

### Awards (2019-20)

Degrees	2,243
Certificates	1,518
<b>Total Awards</b>	<b>3,761</b>

### Transfer to 4-Year Public Institutions (2018-19)

University of California	1,006
California State University	1,041
In-state private and out-of-state	353
<b>Total Transfers</b>	<b>2,400</b>

## Area Quick Facts

City	2020 Population (DOF E-1 Pop. Est.)	Unemployment Rate Contra Costa County: 7.9% (EDD, Jan. 2021)	2019-20 High School Grads with UC/CSU Required Courses (Dept. of Ed.)
Clayton	11,337	3.7%	38%
Concord	130,143	7.3%	38%
Danville	43,876	5.3%	73%
Lafayette	25,604	4.4%	76%
Martinez	37,106	6.8%	38%
Moraga	16,946	4.9%	76%
Orinda	19,009	4.6%	76%
Pleasant Hill	34,276	6.4%	38%
San Ramon	83,118	5.6%	73%
Walnut Creek	70,860	5.6%	76%

<sup>1</sup> Long-Term Educational Objectives include student declared goals to transfer with/without an Associate degree or earn a vocational degree, general education degree or certificate. <sup>2</sup> Short-Term Educational Objectives include student declared goals to earn/update job skills, maintain certificate/license, improve basic skills, pursue personal/career interests, or complete high schools/college credits.

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